



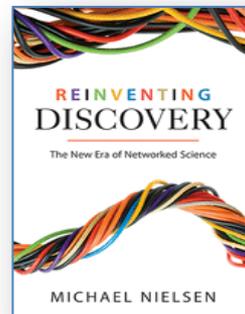
# The duality of modern scholarship



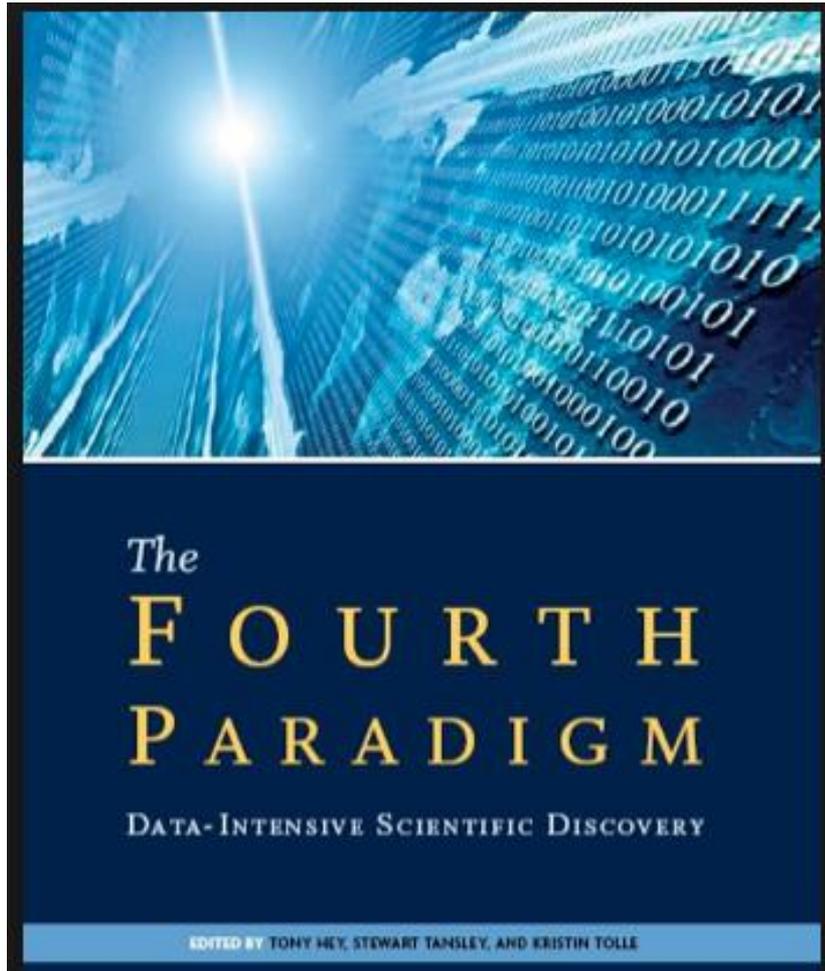
Observation: Those who build information systems from the machine side don't understand the requirements of the human very well

Those who build information systems from the human side, don't understand requirements of machines very well

And then there's the internet...



# Solving the large problems of science?



...starts in the laboratory

- Observation
- Experimentation
- Modeling
- Cooperative data intensive science

“An unaided human’s ability to process large data sets is comparable to a dog’s ability to do arithmetic, and not much more valuable.” –Michael Nielson, *Reinventing Discovery*, 2011.

# Basic data literacy

- Concepts
  - Data type
  - Data structure
  - Databases
  - Metadata
  - Query languages
  - Data formats

→ Producing *actionable* data

**Data literacy** is the ability to read, create and communicate data as information and has been formally described in varying ways. Discussion of the skills inherent to data literacy and possible instructional methods have emerged as **data collection** becomes routinized and talk of **data analysis** and **big data** has become commonplace in the news, business,<sup>[1]</sup> government<sup>[2]</sup> and society in countries across the world.

*This is not text*

Wikipedia

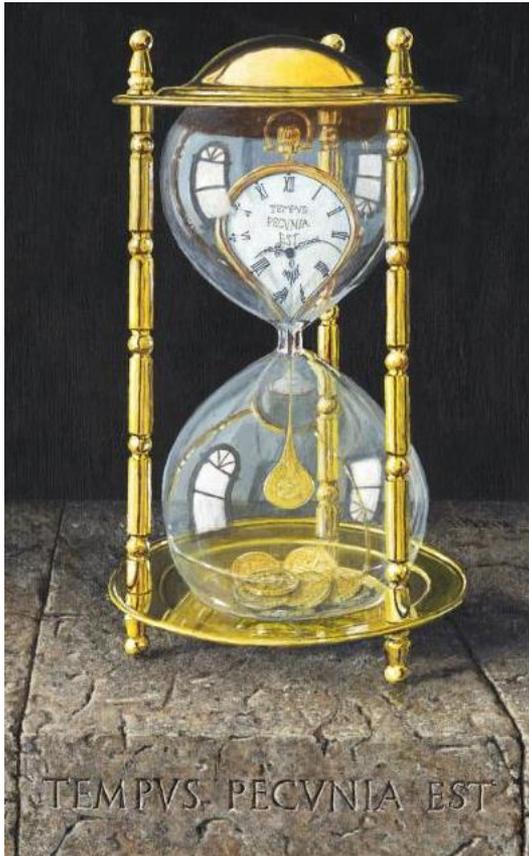
In spreadsheets, formatting and data don't go together. Behold the consequences of spreadsheet formatting:

	A	B	C	D	E	F	G	H	I
1	Landgraberrie	ct	Hectares	ndustrial investment					
2	Al Qudra	€	31000	duction of potatoes					
3	neering Co. Ltd.	a	1500	US\$77 million					
4	ENI	y	12000	Oil palm					
5	AfriAaro	al	5000	\$30-35 million					
6	Eurico Ferreira	al	30000	US\$200 million					

From: School of Data

“This sounds like a very interesting discussion, Dr. Martone, but what is XML?”

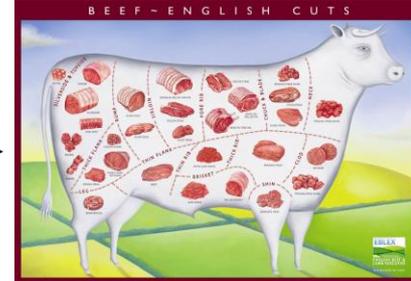
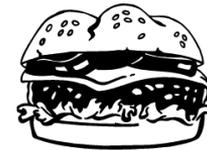
# Current methods are inefficient and result in a non-computational product



The tyranny of formatting

How do you evaluate a database?

Hamburger to Cow algorithm or "Wishful Thinking"  
Requires Jurassic Park Technology



Sooner or later you start doubting your sanity but you soldier on. Finally you publish your paper, heave a sigh of relief, and move on, thereby ensuring your data can't be reused and your work can't be reproduced easily. [Puneet Kishor](#),

# Data management

- Electronic laboratory notebooks
- Laboratory Information Management Systems
- Institutional repositories
- Spreadsheets
  - Enhanced spreadsheets
- On-line tools
- Data mark up and annotation

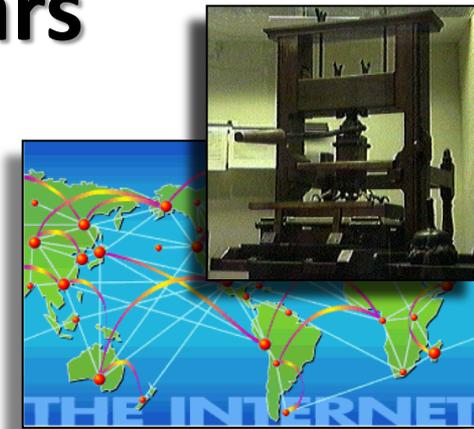
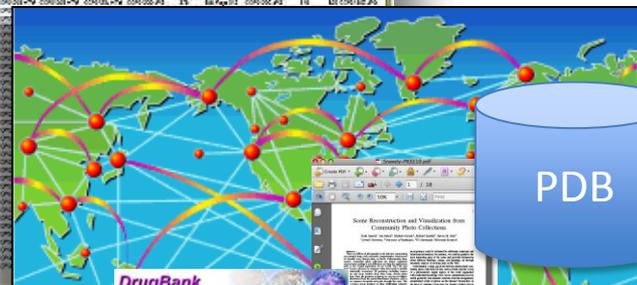


Funding agencies are requiring data management plans

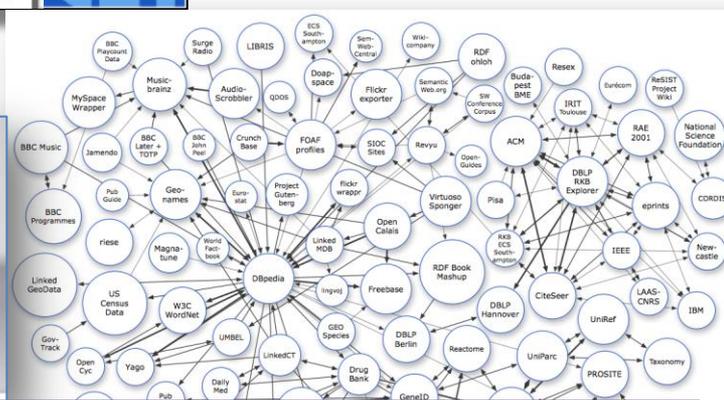
# Access to data has changed over the years



Accession	Source	Organism									
U00001	GenBank	Escherichia coli	U00002	GenBank	Escherichia coli	U00003	GenBank	Escherichia coli	U00004	GenBank	Escherichia coli
U00005	GenBank	Escherichia coli	U00006	GenBank	Escherichia coli	U00007	GenBank	Escherichia coli	U00008	GenBank	Escherichia coli
U00009	GenBank	Escherichia coli	U00010	GenBank	Escherichia coli	U00011	GenBank	Escherichia coli	U00012	GenBank	Escherichia coli



Tim Berner-s Lee: Web of data



Wikipedia defines Linked Data as "a term used to describe a recommended best practice for exposing, sharing, and connecting pieces of [data](#), [information](#), and [knowledge](#) on the Semantic Web using [URIs](#) and [RDF](#)." <http://linkeddata.org/>

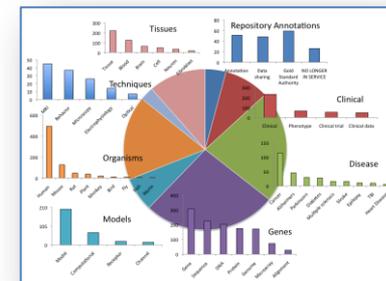
The relationship of scientists to their data is also changing: private to public

# Data sharing

- Why share data
- What data should be shared
- Use of data standards
- Role of data repositories
  - Institutional repositories
- Data papers/data journals
- Data curation



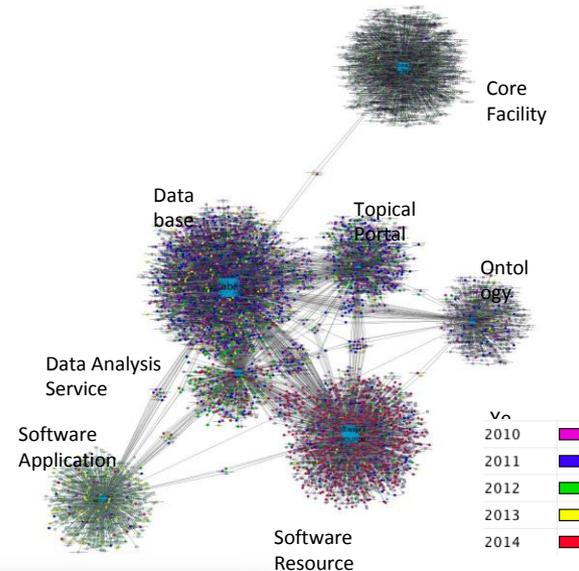
...but it's also necessary



Make your data FAIR: Findable, Accessible, Interoperable, Reusable  
<https://www.force11.org/group/fairgroup>

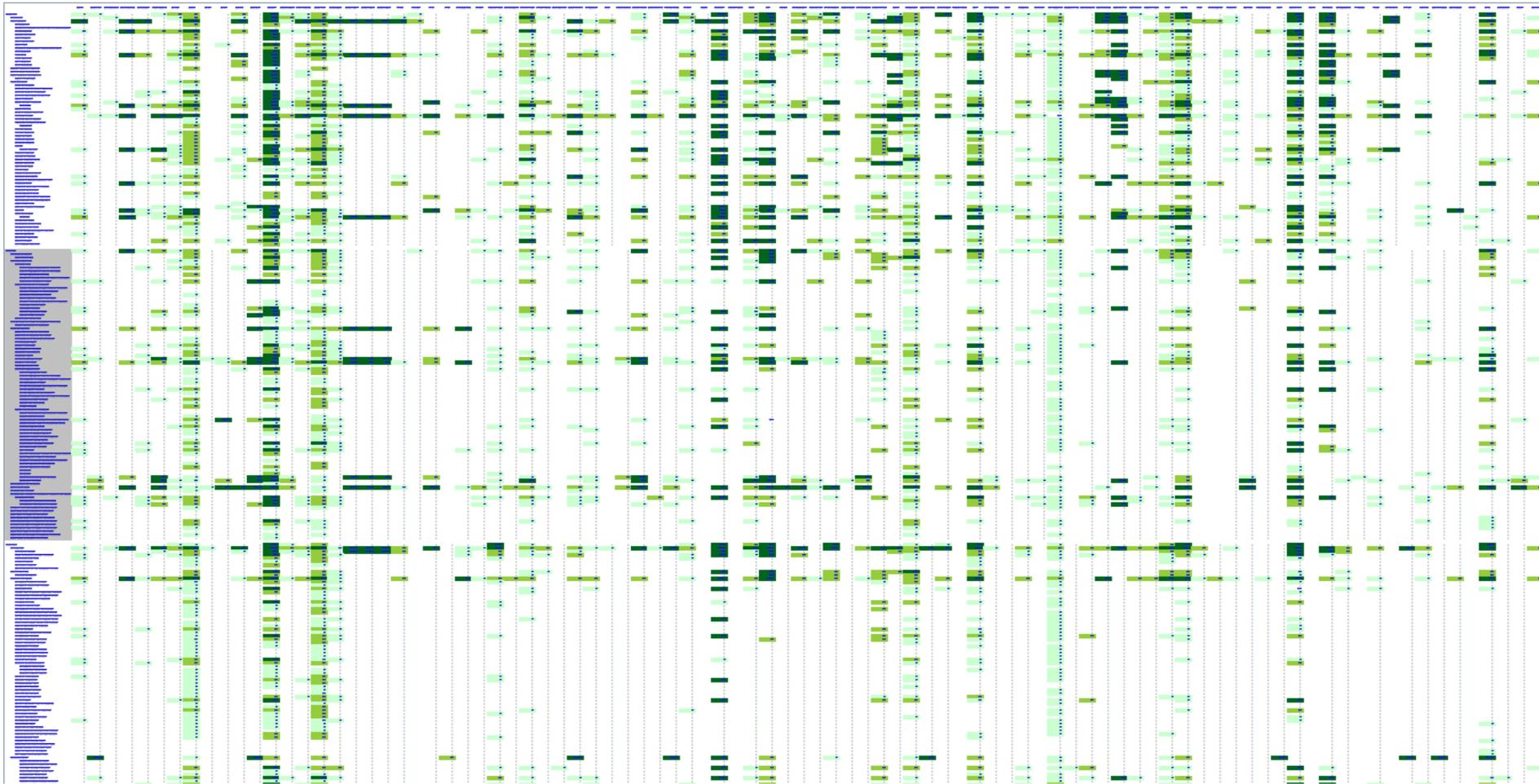
# Finding and using public data

- How to find data
  - NIF
  - NIH Data Commons/Data Discovery Index
  - On line portals, e.g., DataHub
- How to evaluate an on-line resource
  - Coverage
  - Provenance
  - Curation
- Data licenses

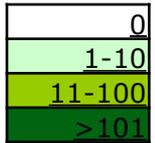


# Data and knowledge gaps

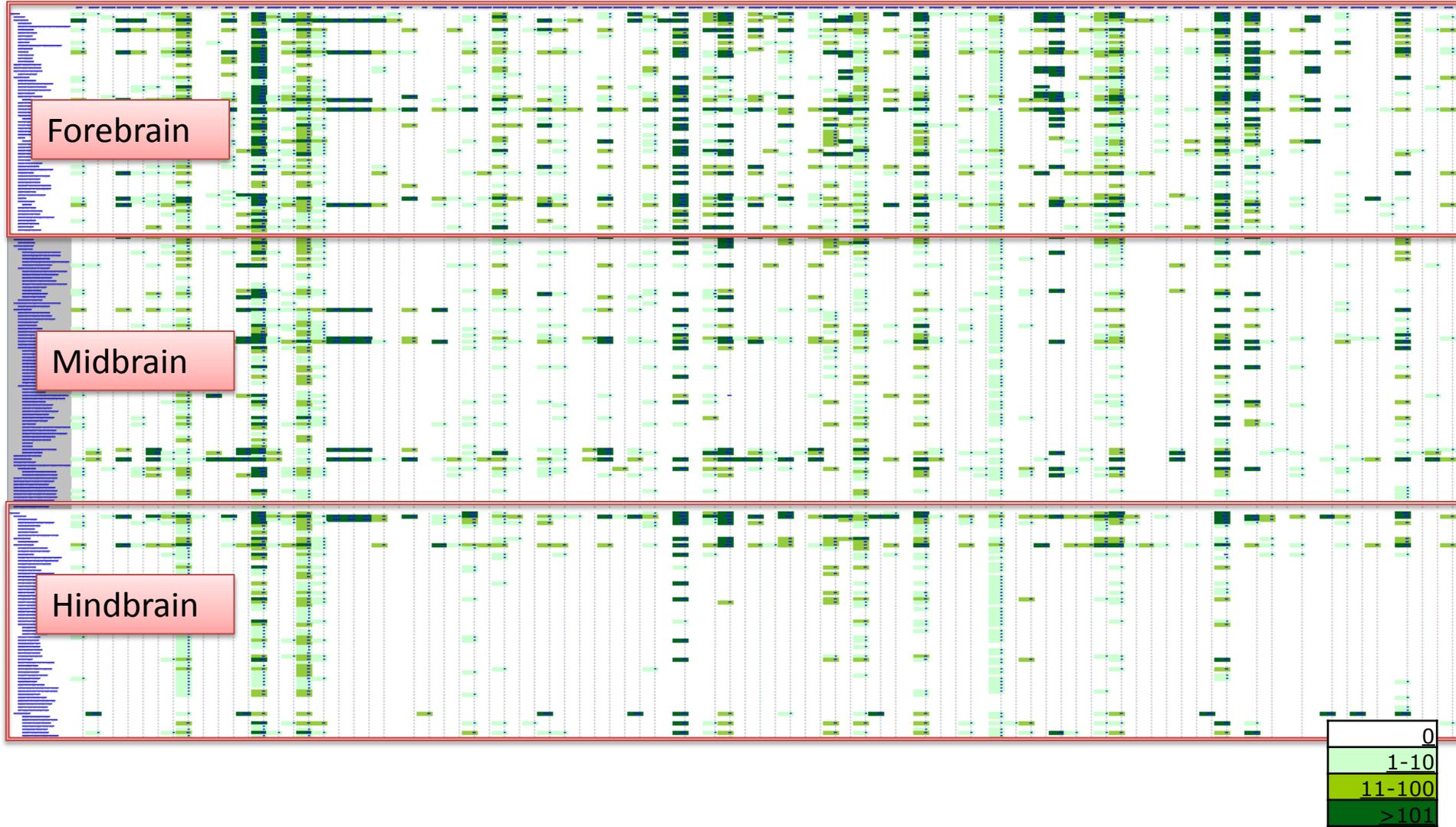
## Data Sources



Neuroscience Information Framework: Mapping the data space



# Data Sources



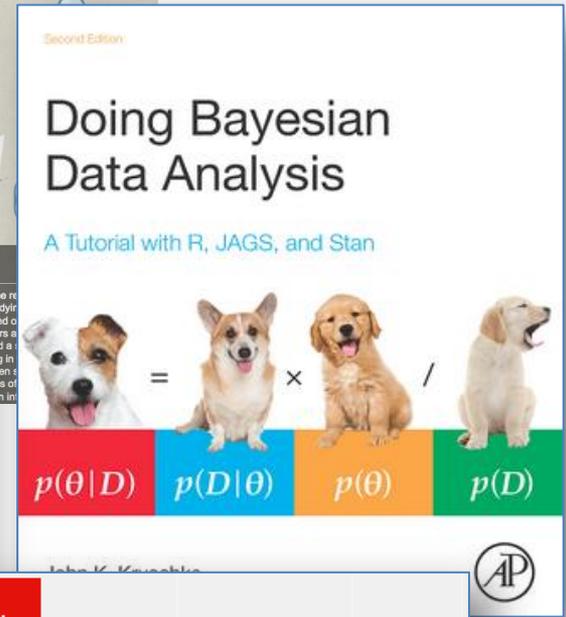


# Reproducibility

- Workflows and publishing workflows
- Sharing and documenting code
- Statistics, power analysis



**Statistics  
Done  
Wrong**

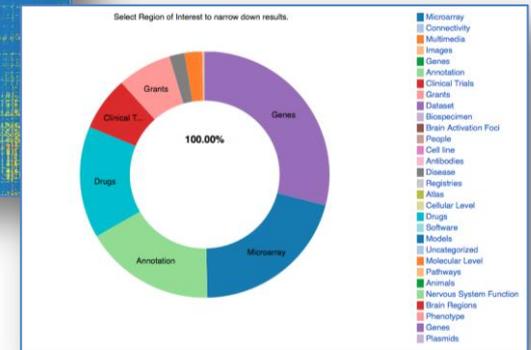
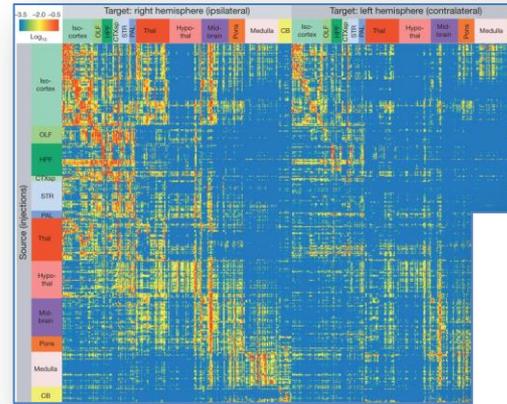


**Problems with scientific research**  
How science goes wrong

The Effects of FreeSurfer Version, Workstation Type, and Macintosh Operating System Version on Anatomical Volume and Cortical Thickness Measurements  
Ed H. B. M. Gronenschild , Petra Habets, Heidi I. L. Jacobs, Ron Mengelers, Nico Rozendaal, Jim van Os, Machteld Marcelis  
Published: Jun 01, 2012 • DOI: 10.1371/journal.pone.0038234

# Analysis and Analytics

- Analysis:
  - Matlab
  - R
  - Workflows
- Analytics: discovery and communication of meaningful patterns in data
  - Many packages, opportunities and pitfalls



# Training in Big Data



“Big data comes to us all” –Chronicle of Higher Education

## MIT to offer its first professional MOOC in big data

Hi Maryann E. Martone

Thank you for your payment. Your payment details are below.

You will see the charge below on your current or next credit or debit card statement.  
The charge will show up under the name Professional Education.

If you have billing questions, please read the FAQ (<https://mitprofessionalx.edx.org/faq>) or contact [onlinex-registration@mit.edu](mailto:onlinex-registration@mit.edu).

### PAYMENT CONFIRMATION DETAILS

The items in your order are:

Quantity - Description - Price

1 - Registration for Course: Tackling the Challenges of Big Data (November 4, 2014 - December 16, 2014) - \$463.25

# Issues: Specializations

- Will all neuroscientists need to be data scientists or will they need to communicate with data scientists?
  - Will academia be able to retain any data scientists?
- Will all neuroscientists need to be data managers and data curators, or will there be opportunities for other specializations?
  - Library sciences
  - Publishers
  - Government
- Will these other specialists have a career path, or will they live in our current patronage-based, soft-money academic system?
- Better tools will remove some of the burdens
  - Designing academic tools and data: make them FAIR