

*The National Academies of*  
SCIENCES • ENGINEERING • MEDICINE

**Committee on Equity in PreK-12 STEM Education**

**Agenda, Meeting 2**

Zoom

February 15<sup>th</sup> and 16<sup>th</sup>, 2022

**OPEN SESSION**

**Tuesday, February 15, 2022**

**11:00 a.m. Welcome and Introduction of Committee, Agenda for Day One of Public Meeting**

Eileen Parsons, Committee Chair

**11:05 a.m. Equity and the Law: The role of the Law in Hindering or Supporting Advancement of Equity in the U.S.**

**Dana Thompson Dorsey, University of South Florida**

**Michael Rebell, Teachers College/Columbia Law School**

**Moderator: Megan**

Guiding questions:

- What is the history of the law around education equity in the United States?
- What are the most pressing legal issues facing education equity today?

**12:10 p.m. Break**

**12:30 p.m. STEM Ecosystems and Student Learning**

**Bronwyn Bevan, The Wallace Foundation**

**Nichole Pinkard, Northwestern**

**Moderator: Carrie**

Guiding Questions:

- What are STEM ecosystems, and how do they matter for students?
- What do we need to know about STEM ecosystems as we consider our Statement of Task?

**1:45 p.m. Break**

**2:00 p.m. The Baltimore Algebra Project (BAP)**

**Jay Gillen, BAP**

**Jon Gray, BAP**

**Ivan Roberts, BAP**

**Niyonu Fatiu, BAP**

**Victory Swift, BAP**

**Moderator: Chris**

Guiding questions:

- What are the goals of the Baltimore Algebra Project?
- How is BAP organized to meet its goals?

**3:30 p.m. End Day One Open Session**

**Wednesday, February 16, 2022**

**11:00 a.m. Welcome and Agenda for Day Two**

Eileen Parsons, Committee Chair

**11:05 a.m. Equity and The U.S. Education System**

**Sarah Woulfin, University of Texas at Austin**

**Britney Jones, University of Connecticut**

**Moderator: Stefanie**

Guiding Questions:

- How do we understand education equity work in the context of the U.S. public education system?
- How do different levels of the system interact to constrain or facilitate equity?

**12:30 p.m. End of Open Session**